

Elementary Years 6–8 Languages — Italian: School camp

Student

Purpose: To compose written and spoken texts for a PowerPoint presentation.

Knowledge and understanding Composing texts	Knowledge and understanding Composing texts	Reflecting
Uses familiar linguistic features and structures to construct written text for PowerPoint slides	Uses verbal language strategies (pronunciation, audibility, stress, intonation, rhythm) in a spoken text about camp experiences	Reflects on language choices and learning
<p>Manipulates newly learnt linguistic features and structures to write an original cohesive text.</p> <p>Composes detailed and accurate text that contains a variety of patterns and vocabulary, and is sensitive to context and register.</p> <p>Uses newly learnt, well-rehearsed linguistic features and structures in a comprehensible manner to generate text supported by occasional non-verbal strategies.</p> <p>Uses previously learnt linguistic features and structures to produce fragmented chunks of written language.</p>	<p>Manipulates familiar linguistic features and structures to deliver an original and cohesive text.</p> <p>Composes a detailed text that is sensitive to context, purpose and register. Speaks with accurate pronunciation, intonation and stress.</p> <p>Uses newly learnt, well-rehearsed linguistic features and structures in a comprehensible manner supported by occasional verbal strategies.</p> <p>Presents disjointed, isolated phrases</p>	<p>Articulates insightful reasons for Italian language choices.</p> <p>Writes a comprehensive list of related vocabulary similar to English. Describes a variety of ways proficiency in Italian has improved.</p> <p>Describes in simple terms how proficiency in Italian has improved.</p> <p>Describes unrelated vocabulary words that are similar to English.</p>
		A
		B
		C
		D
		E

Feedback